

A photograph of a green chalkboard with the words "WELCOME PARENTS!" written in white chalk. The text is arranged in two lines, with "WELCOME" on the top line and "PARENTS!" on the bottom line. The chalk has a slightly grainy texture, and the background of the chalkboard is a dark green color. The entire image is set against a light blue background with a white wavy line at the bottom.

WELCOME
PARENTS!

Getting to Know your Child's Teacher

Miss Scalzo

- 14th year teaching
- Started in Special Ed
- College
- Family

Teaching Philosophy

If a student leaves my classroom
with new skills I've done my job.

If a child leaves my classroom
knowing they are loved and
accepted for who they are,
I've reached my goal.

I feel the most successful students have Parents, Teachers, and students working together in a team to make sure the student reaches their full potential.

- * Responsibility
- * Independence
- * Growth

CLASSROOM RULES

THINK....

Is it true

Is it helpful

Is it inspiring

Is it necessary

Is it kind



RULES

Consequences for breaking the rules:

- * Card Flips
- * Loss of Extra Recess, Writing a letter of apology, fixing what you broke, principals...

REWARD

CLASSROOM REWARDS

***Brownie Points**

***SUPERSTAR Student- gotta be in it to win it!**

***Table Sparklers (points)**

***Class Cash**

*** Extra recess on MOST Fridays**

Daily Schedule:

Time	Subject	Teaching	Other:
8:25-8:45	Attendance/MM		
8:45-9:20			
9:20-10:20	Reading		
10:20-11:20	Math		
11:20-12:00	Writing		
12:00-12:15	Afternoon Meeting- Conventions/Crafts/ etc		
12:15-12:35	Recess		
12:40-1:25	Lunch		
1:20-2:10	Social Studies/Science		
2:10-2:40	Snack/SS or Science		
2:45	Planners and Pack Up		
3:00-3:25	Read Aloud/Dismissal		

SPECIALS

Music	Day 1	
Art	Day 2&4	
PE	Day 3&6	
Library	Day 5	
Chorus	Day 6	2:15
Computer	Day 3	1:30
*Extra Chorus	Day 2	2:15

HOMework EXPECTATIONS

The Plan:




ONLY homework is to read every night and do some sort of math every night. Students should be reading for about 20 minutes every night. They should be practicing their facts, especially if they don't know them at this point, for 5-10 minutes a night. Concentrate on the times tables they don't know!

Study guides will be **USUALLY** sent home a week before a test.

Occasional homework for other subjects.

onsequence: Note Home; take home to finish homework the next day
Planners Signed

WHY READ 20 MINUTES AT HOME?

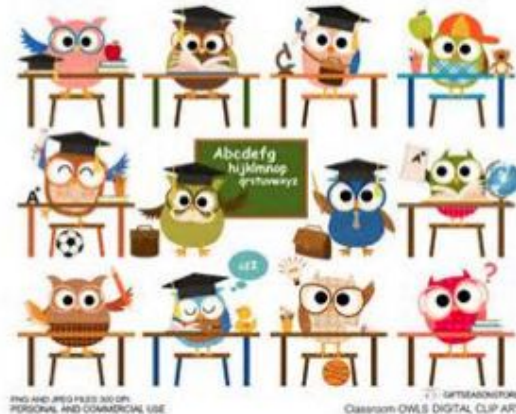
Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Kear and Borman, 1987)

WANT TO BE A BETTER READER? SIMPLY READ.

Classwork Policy



CLASSWORK POLICY

Students are individually responsible for completing and handing in all class work before recess.

If students do not finish classwork, they will have to complete it at home. or briefly work on it at recess (without missing all recess)

Any tests/assessments or work that should be completed independently will not be sent home. It will be finished in class.

Snack



We have snack, daily,

Please provide ONE healthy snack for your child a day.

Feel free to send in water for your child to drink throughout the day.

***Juice boxes/Gatorade/etc are fine for lunch, not for snack**

Field Trips

- * Huguenot Street – Colonial Day (2-3 chaperones)
Spring
- * End of year trip – Legoland in the past- we are re evaluating this currently.
- * Chaperones are chosen at random- unless there is a medical issue and a parent has it documented that they are to attend all field trips
- * No repeat chaperones (unless we don't have enough volunteers)

Classroom Parties



CLASSROOM PARTIES

We will be celebrating a few times throughout the year.

I will need 1-2 parents to help organize and attend parties.

I will choose the room parents at random.

If your child has a food allergy, please feel free to send in snacks before parties! I can keep them in the back of the classroom.
We will be having....

- * Fall/Halloween Party- Craft and a Snack
- * Winter Party
- * Valentines Day- We just need a parent to make cupcakes
- Independence Day- Ice Cream Party- ½ days in June

***please do not bring younger or older siblings in for parties**

SICK DAYS and VACATION DAYS

When your child is absent, please do your best to make up any missed work in a timely manner.

- send in a note with your child's student ID and Room 13 on it

If you HAVE to go on a vacation during the school year, district policy is that we do not send work home in advance.

Your child is encouraged to continue to read, write, and practice their math facts while on vacation.

In both cases, please send your child back to school in with a note for the office stating why your child was absent. Please include their student ID number and room 14 on it.

***If you want work sent to the table in the main lobby please call before 12:00 and leave a message with the secretaries**



**** If you do not pick up the work, please ask your child to get it in the morning, as classroom materials may be at the desk**

Birthdays



Food treats are not allowed for birthdays at Fishkill Plains.

Please send in stickers, pencils, etc.

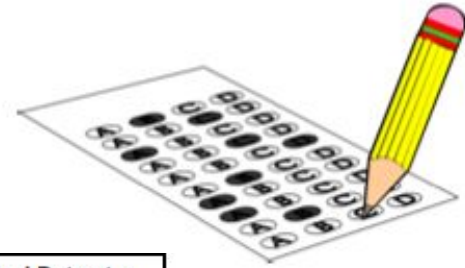
Please let me know ahead of time.

Birthday invites- you are more than welcome to have your child hand out invitations for their private birthday parties if they will be inviting the whole class or all the girls or all the boys.

Planners

- * At the end of the day, before recess, we go over planners.
- * I do not require planners to be signed, but feel free to if you'd like
- * If a child needs a little bit more help with organization, I may require a signature

STATE TEST DATES



Operational Test	Administration Dates	Make-up Dates	Scoring Dates	Final Dates to Submit Answer Sheets to Scanning Centers	
NYSAA English Language Arts, Mathematics, and Science	Monday, March 9 – Friday, June 5	Make-ups must be given within the testing window	N/A	N/A	
Grades 3-8 English Language Arts	Paper-based	Wednesday, March 25 – Friday, March 27	Monday, March 30 – Wednesday, April 1	Monday, March 30 – Thursday, April 9	Thursday, April 9
Grades 3-8 Mathematics	Paper-based	Tuesday, April 21 – Thursday, April 23	Friday, April 24 – Tuesday, April 28	Friday, April 24 – Wednesday, May 6	Wednesday, May 6
Grade 4 Science Performance Test	Monday, May 18 – Friday, May 29	Make-ups must be given within the testing window	Scoring may start immediately following administration.	Thursday, June 11	
Grade 4 Science Written	Monday, June 1	Tuesday, June 2 – Wednesday, June 3	Following make-up dates, but no later than Thursday, June 11	Thursday, June 11	

Refusals...

***Refusal Letters (ASAP)**

- **If you refuse after it's administered, and your child took the test, then it will count against them**
- **These tests do not go on report cards**
- **You can refuse some of the tests**
- **They are one form of assessment to determine if your child needs extra help (AIS) in Math or Reading**

Contact Information

* Nicole.Scalzo@wcsdny.org

* 845-227-1779

* Please do not post on social media before you come to me; unless it's about work and you can't get a hold of me! 😊

* Emails



Grading

Habits that support learning

- 4** - Exceeding Expectations
- 3** - Meeting Expectations
- 2** - Working towards Expectations
- 1** - Not Meeting Expectations
- N** - Not Applicable

Grade Key - In relation to standards-based core curriculum

- 4+ = Meets the Standards with Distinction (97-100%)
- 4 = Meets the Standards with Distinction (93-96%)
- 4- = Meets the Standards with Distinction (90-92%)
- 3+ = Meets the Standards (87-89%)
- 3 = Meets the Standards (83-86%)
- 3- = Meets the Standards (80-82%)
- 2+ = Developing Skills to Meet Standards (77-79%)
- 2 = Developing Skills to Meet Standards (73-76%)
- 2- = Developing Skills to Meet Standards (70-72%)
- 1+ = Does Not Meet the Standards (67-69%)
- 1 = Does Not Meet the Standards (63-66%)
- 1- = Does Not Meet the Standards (60-62%)
- N = Not Applicable

iready

- * We take iready in the fall, winter, and spring, this is to get a baseline of the student's learned academics and measure their growth**

Bloomz

- * I will be updating and contacting parents through the app (BLOOMZ)
- * It is a free app that allows us to contact the whole class or just individuals
- * I will also be sharing pictures throughout the year on bloomz!

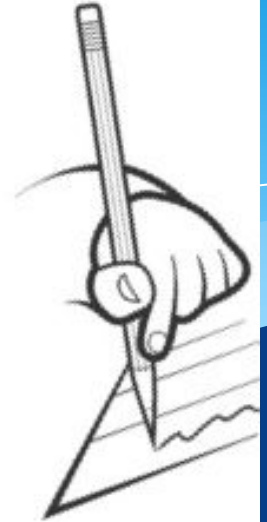
READING



Text/Program: Lucy Calkins

- Fluency
- Close Reading Strategies
- Summarize vs. Retell
- Exploring Characters Across Genres
- Digging Deeper/Reading Deeper for Meaning
- Text Structure
- Interpreting Visual Sources
- Using Strategies to Navigate Text
- Book Clubs and Literature Circles

Writing



Text/Program: Lucy Calkins

- Writing Boot Camp: Build Stamina and Revisit Learned Strategies
- Narrative Writing
- Opinion Writing
- Informational Writing: Research
- Responding to Text for Reading and Writing
- Multi-Genre Unit
- Reflective Writing

Spelling/Vocabulary



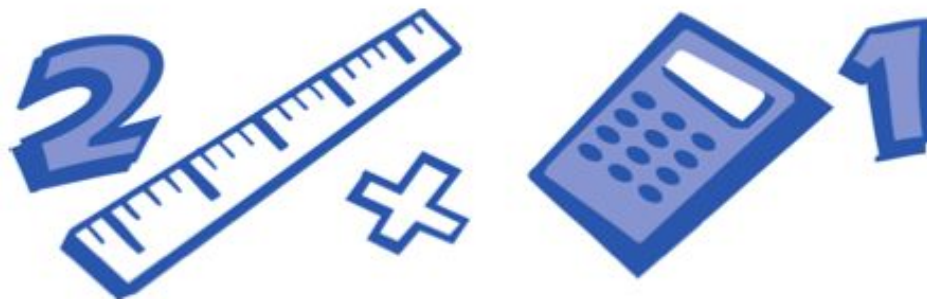
We will be working with a new program called " Journeys-Word Study"

This incorporates spelling rules and vocabulary.

Your child will be given a list on Monday and there will be a test on Friday.

- Some students may be given a different lists, based on their learning
- needs
- There will be activities on the back of the list each week;
- they are just for fun!

Math



Textbook: Math in Focus, Envision, Modules

- Whole Numbers and Estimation
- count and compare numbers to 100,000
- Multiplication and Division
- Fractions and Mixed Numbers
- Geometry
- Measurement of Area and Perimeter
- Navigating Numbers
- Conversion of Measurements
- Decimals

*** keep practicing those skills!

Program: Science 21

- The Scientific Method
- Food Chains
- Digestion
- Nutrition
- Simple Machines
- Earth Science/Geology



Social Studies

Textbook/Resources: Macmillan/McGraw-Hill New York and Putnam Northern Westchester BOCES SS/ELA

- Review Map Skills
- Native Americans
- Exploration
- Colonial Life
- The American Revolution

* Federal and State Government



Did I Remember...



- * to write a letter back to my child
- * to sign up for BLOOMZ and sign up for a parent/teacher conference
- *sign up to volunteer, if I'd like to.

The next slides are the materials we use for each subject, feel free To look at it on the website! 😊

QUESTIONS?